

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
H. S. SKOVORODA KHARKIV NATIONAL PEDAGOGICAL UNIVERSITY  
University of Manchester (the United Kingdom)  
Journal Revue internationale d'éducation de Sèvres (France)  
Østfold University College (Norway)  
University of Vlore "Ismail Qemali" (Albania)  
King Sejong Tra Vinh University (Vietnam)  
Amity University Mumbai (India)  
Mid-West State University – UNICENTRO (Brazil)  
Sinop University (Turkey)**

# **CONFERENCE PROCEEDINGS**

**II International Scientific &  
Practical Conference**

**LEARNING & TEACHING:**

**after War and  
during Peace**

(Kharkiv, Ukraine)

**10 November, 2023**

**KHARKIV – 2023**

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## **IMPLEMENTING CLIL METHODOLOGY ELEMENTS IN THE TEACHING PROCESS OF UKRAINIAN LITERATURE**

**Aim:** Currently, various methods and approaches are gaining increasing significance in the field of education (Веретюк, 2023). One of these approaches, *CLIL (Content and Language Integrated Learning)*, has gained widespread usage worldwide, attracting particular attention within this context.

The term “*CLIL*” was first proposed by David Marsh, a researcher in the field of multilingual education, in 1994. It refers to the methodology of teaching and learning general education subjects, or specific sections thereof, in a foreign language.

In Ukrainian, the acronym *CLIL* stands for “subject-language integrated learning” or “context-language integrated learning”.

**Results:** In the presented research, the term “*CLIL*” is interpreted as a didactic technique that enables students to cultivate linguistic and communicative competence in a foreign language within the same educational context where general knowledge and skills are fostered.

Elements of the *CLIL* methodology can be integrated into lessons of Ukrainian literature through the following methods:

- **Problem Lecture:** The teacher engages students by posing questions and encouraging them to find solutions.
- **Socratic Lecture:** Students explore the subject through the teacher’s affirmations and refutations, leading to a potential “scientific discovery”.
- **Discussion Lecture:** Various positions in literary studies concerning a particular text are brought forth and discussed.
- **Associative Lecture:** This approach draws parallels between the literary text and various artistic phenomena, departing from a traditional analytical framework.
- **Reproductive Conversation:** Students respond to prepared questions related to the author’s biography or the content of the text.
- **Heuristic (Socratic) Conversation:** Secondary education students are encouraged to form and develop their personal opinions and reflections.
- **Actualization Conversation:** By relating the knowledge and life experiences of the learners, the teacher prompts emotional engagement consistent with the psychological theme of the literary text.
- **Discussion:** Students participate in an exchange of ideas, sharing their viewpoints, providing arguments and examples, and comparing different perspectives on specific issues.
- **Debate:** A structured, organized public exchange of opinions between two sides on a relevant topic, often conducted over multiple lessons.

- **Dispute:** A prepared, public discussion dedicated to a significant issue that resonates with the students' own experiences.

Furthermore, the elements of the *CLIL* methodology can also be implemented through various literary activities such as role-playing or professional games, as well as intellectual and television games.

**Conclusions:** The incorporation of *CLIL* methodology elements into the teaching of Ukrainian literature not only fosters the creation of a simulated language environment and a meaningful context but also amplifies language acquisition efficiency.

This approach contributes significantly to the increased motivation of students engaged in the learning process.

**References:**

Веретюк, Т. В. (2023). Формування професійних компетентностей під час викладання теоретико-літературознавчих дисциплін. In *Theoretical and Practical Aspects of Modern Scientific Research : Collection of Scientific Papers «ΛΟΓΟΣ» with Proceedings of the II International Scientific and Practical Conference, Seoul, April 28, 2023* (pp. 179–180). Seoul ; Vinnytsia : Case Co., Ltd. & European Scientific Platform.