

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**H. S. SKOVORODA KHARKIV NATIONAL PEDAGOGICAL UNIVERSITY**  
**University of Manchester (the United Kingdom)**  
**Journal Revue internationale d'éducation de Sèvres (France)**  
**Østfold University College (Norway)**  
**University of Vlore "Ismail Qemali" (Albania)**  
**King Sejong Tra Vinh University (Vietnam)**  
**Amity University Mumbai (India)**  
**Mid-West State University – UNICENTRO (Brazil)**  
**Sinop University (Turkey)**

# **CONFERENCE PROCEEDINGS**

## **II International Scientific & Practical Conference**

## **LEARNING & TEACHING:**

## **after War and during Peace**

**(Kharkiv, Ukraine)**

**10 November, 2023**

**KHARKIV – 2023**

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## **THE ROLE OF INTERNET RESOURCES IN THE FORMATION OF LISTENING SKILLS (within distance learning)**

The development of listening skills in foreign language teaching is the most complex aspect, influenced by various factors, including language peculiarities, context, language materials, the individuality of the speaker, and the recipient. Listening is crucial for learning vocabulary, grammar, and developing language comprehension, including the sound aspect.

A lack of auditory competence makes it challenging to understand foreign speech, especially when interacting with native speakers. Limited hours and distance learning further complicate the development of this competency, making it important to support students' independent work using Internet resources (Soloshenko-Zadniprovska, 2021).

The **aim** of the presented paper is to explore the potential and role of Internet resources in developing listening skills for students in non-language specialties.

### **Results.**

**1.** The TED.com website is an online platform featuring video recordings of conferences and speeches by experts in various fields. The videos include subtitles and provide an engaging resource for teaching listening skills. An effective approach to using this resource may involve watching without subtitles initially, then watching again with subtitles while discussing the content, followed by lexical and grammatical testing and exercises.

This approach promotes the development of listening skills, stimulates oral and speech activities, and supports student motivation. *TED.com* covers a wide range of topics that can be of interest to individuals pursuing various fields of study (Четверик, 2023).

**2.** The Podcasts section on the BBC Sounds website features English-language podcasts and radio stations covering various topics. This resource offers an opportunity to immerse yourself in an authentic English-speaking environment.

The absence of subtitles promotes the activation of grammatical and lexical knowledge while introducing the prosodic elements of the language, which are important for the development of listening skills. This resource is valuable and effective for developing listening skills, expanding vocabulary, and preparing for English-speaking conversations.

**3.** Watching movies and series on streaming services can be a highly effective method for learning a foreign language, particularly for developing listening comprehension.

This approach aligns with the principle of visuality, as it activates all aspects of speech activity during viewing, contributing to a better perception and understanding of language material.

Such authentic materials provide examples of norms of communication and behavior, revealing different speech styles, and demonstrating how language

elements interact with facial expressions and gestures. This helps foreign language learners to better understand context and learn the language in real-life situations.

**Conclusions.** Online resources expand learning opportunities by providing access to a diverse range of authentic materials. They allow learners to adapt their language learning process to their schedules and individual needs. These materials are both interesting and informative for individuals from various specialties, aligning with modern societal trends.

Such resources help develop foreign language communicative competence and acquaint learners with language patterns and native speakers' culture. Internet resources create an immersive atmosphere in an authentic language environment, contributing to skill improvement and boosting learners' motivation to acquire the language.

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